



Faculdade de Letras da Universidade de Lisboa, Anf. II

9.45	Opening	
10.00	Judy Reilly <i>San Diego State University / Université de Poitiers</i>	Neuroplasticity for Language and Affect: Insights from Children with Perinatal Stroke
10.50	Sónia Frota ¹ , Joseph Butler ¹ , Susana Correia ¹ , Cátia Severino ¹ , Selene Vicente ² , Marina Vigário ¹ ¹ <i>Universidade de Lisboa</i> ² <i>Universidade do Porto</i>	Infant communicative development assessed with the European Portuguese MacArthur-Bates Communicative Development Inventories Short-forms
11.20	Coffee break & poster session	
11.50	Marina Vigário, Joseph Butler, Susana Correia, Marisa Cruz, Cátia Severino, Sónia Frota <i>Universidade de Lisboa</i>	Assessing early prosodic development in European Portuguese: the ProsoQuest parental report
12.20	Marisa Filipe ^{1,2} , Sónia Frota ¹ , Selene Vicente ² ¹ <i>Universidade de Lisboa</i> ² <i>Universidade do Porto</i>	Assessing Prosody in European Portuguese for ages above 4: The Profiling Elements of Prosody in Speech-Communication (PEPS-C)
12.50	Lunch	
14.30	Pilar Prieto <i>ICREA-Universitat Pompeu Fabra</i>	Prosody and gesture as scaffolding mechanisms in early pragmatic development
15.20	Ana Lúcia Santos <i>Universidade de Lisboa</i>	The place of inflected infinitives among early markers of syntactic complexity
15.50	Cláudia Bandeira de Lima ^{1,2} , Guiomar Oliveira ³ , Manuela Baptista ¹ , Marina Vigário ² ¹ <i>HSM - Centro Hospitalar Lisboa-Norte</i> ² <i>Universidade de Lisboa</i> ³ <i>Hospital Pediátrico Centro Hospitalar e Universitário de Coimbra</i>	Early vocal patterns: typically developing infants and toddlers with autism spectrum disorders
16.20	Coffee break & poster session	
16.50	Joseph Butler, Simão Cortês, Susana Correia, Ertugrul Uysal, Marina Vigário, Sónia Frota <i>Universidade de Lisboa</i>	Early perception of lexical stress by European Portuguese-learning infants
17.20	Miguel Palha <i>Diferenças - Center for neurodevelopmental disorders / Portuguese Down Syndrome Association</i>	Language development in children with Down Syndrome
18.10	Closing session	