**Kazem Jahanshahi**

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**EDUCATION**

Master of Arts in TEFL, Allame Tabataba'i University, Tehran, Iran, Sep 2011- Feb 2014

Major: Teaching English as a Foreign Language

Thesis Title: Collaborative Writing Assessment as a Supplemental Tool to Enhance Novice and Experienced Iranian EFL Raters’ Critical Thinking and Assessment Criteria

Overall GPA: 16.05/20.

Advisor: Prof. Fahimeh Marefat

Bachelor of Arts in English Translation Studies, PNU University, Shiraz, Iran, 2005- 2010

Major: Translation Studies

Overall GPA: 16.25/20.

Diploma in Mathematics & Physics (High School and Pre-University), Shahid Dastgheib High School and Emam Ali Pre-university, Shiraz, Iran, 2002- 2004

Overall GPA- High School: 17.57/20.

Overall GPA- Pre-University: 16.99/20.

**RESEARCH EXPERIENCE**

* **Collaboration in Writing Assessment: Insights into Novice and Experienced Iranian EFL Raters’ Critical Thinking and Criteria**

**Aims of project:**

To investigate whether collaboration in writing assessment improves novice and experienced Iranian EFL raters' critical thinking, and to form the criteria applies by novice and experienced raters in a subjective assessment

**Outcomes:**

Findings revealed that collaboration in writing assessment improves raters’ CT skills irrespective of their experience level, while CT indices were significantly higher for experienced collaborative pairs. Although, novice and experienced raters’ CT skills were not significantly different while assessing individually. With regard to the criteria applied by novice raters, qualitative analysis revealed major central concerns about the text surface level. Actually, they were believed to be in the process of forming their personal strategies and establishing their own criteria as raters. While experienced raters went one step ahead of syntax into semantics.

* **The Study of Philosophical Thinking Position in Elementary School Curriculum in Iran and Presentation of an Optimal Model for its Cultivation.**

**Aims of project:**

The purpose of this program is to educate thoughtful young learners, so that thinking places somewhere in their everyday life. The study attempts to analyze the Iranian primary school books in search of philosophical thinking components. In the next step, the design of a model for the development of philosophical thinking and identification of the components related to the thinking curriculum development including goals, educational content, teaching techniques, assessment methods and teacher was tried to be undertaken.

**CURRENT RESEARCH INTERESTS**

* Study First Language Acquisition Process
* Acquisition of the First Language Prosodic Features
* Cross- Linguistic Comparison Research
* Critical Thinking, Critical Pedagogy and Other Higher Order Thinking Skills
* Philosophy for Children (P4C), to investigate the influence of philosophical debates and improve the way of thinking and reasoning, and find the potential influence of the program on children's foreign language learning.

**AREA OF SCIENTIFIC ACTIVITY**

* First Language Acquisition
* Critical Thinking, Critical Pedagogy and Other Higher Order Thinking Skills
* Reflective Teaching
* Philosophy for Children (P4C), to investigate the influence of philosophical debates and improve the way of thinking and reasoning, and find the potential influence of the program on children's foreign language learning

**PARTICIPATION IN R&D PROJECTS**

Work in the "Lisbon Baby Lab" under the supervision of Professor Sonia Frota. The Lisbon Baby Lab was set up in 2010, as part of the research program on acquisition of prosody held by the Phonetics Lab (CLUL) and of the Project on the Development of Prosodic Structure and Intonation (DEPE), funded by FCT. It is the first baby lab in Portugal, studying the language development of infants and young children. My research program aims to conduct a cross-linguistic comparison between Persian and Portuguese infants' prosodic systems and prosodic development.

**WORK EXPERIENCE**

1. Head of the Education Department, as well as English Language and P4C (Philosophy for Children) Instructor AT “Children's Intellectual Development Center” (Mind Makers), Iran/ Shiraz

2. Translator, interpreter and QC engineer AT Iranian Oil & Gas Equipment Production Company/ Tehran

3. Translator/ Interpreter at Research and Development Center of "Kavosh Novin Azmoun Beton", a Concrete Research Company.

4. English Teacher (Private, School and Language Institutes), Online English Translator

**TEACHING EXPERIENCE**

**Tutoring**

• Teaching English as a private teacher (part-time) 2007- Present

• Teaching English at Sharif University Language Institution 2012-2014

* P4C Instructor 2017-2018

**INDUSTRIAL EXPERIENCE**

**Internship**

Hadid Oil & Gas Equipment Industries, 2014

* QC engineer/ translator/ interpreter at Hadid Oil & Gas Equipment Industries

**AWARDS**

• Full tuition-fee Scholarships during Bachelor and Master Studies.

• 32th rank among 28000 TEFL applicants in University Entrance Examination, Iran.

**AFFILIATIONS**

1. Developing a plan (as a founding member) to establish the first NGO in the field of P4C in Iran in cooperation with the experts from Allameh Tabataba'i and Kharazmi Universities in Tehran to improve English language learning in my country.

**PUBLICATIONS**

1- Ph.D. University Entrance Examination, General English Question Samples, April 2013.

2- Ph.D. University Entrance Examination, Academic English Question Samples, June 2013.

3- "Standards for Petroleum and Natural Gas Industries" (API- 6A) Translation, January 2015.

4- "Philosophical stories for children from 1 to 99 years old" , as Editor and Translator- 2017

5- Collaboration in Writing Assessment: Insights into Novice and Experienced Iranian EFL Raters Critical Thinking and Criteria. International Journal for 21st Century Education, Vol. 4.1, 2017, 19-31. ISSN: 2444-3921.

6- "Philosophy in Classroom" , as Editor and Translator- 2018

7- "Philosophy for Children", in 6 volumes for 6 levels of elementary school in Iran. It will be published in 2019.

**RELEVANT COURSES**

* Master in TEFL
* P4C teaching certificate from Allameh Tabataba'i University

**Descriptions of Thesis**

**Master Degree:**

Collaborative Writing Assessment as a Supplemental Tool to Enhance Novice and Experienced EFL Raters’ Critical Thinking: A Contrastive Case Study.

The above study examines whether the frequency of CT components (Stapleton, 2001) among novice and experienced Iranian EFL teachers is different while assessing a passage individually and collaboratively (in pairs). Then, their criteria for scoring a passage, without using a rubric, were attempted to be discovered.

**Advisor:**

Fahimeh Marefat, Ph.D.

Allameh Tabataba'i University, Faculty of Persian Literature and Foreign Languages

**Supervisor:**

Mahnaz Mostafaei, Ph.D.

Allameh Tabataba'i University, Faculty of Persian Literature and Foreign Languages